

Lesson 9

9A Finding Meanings

p. 96

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|--------|--------|---------|
| 1. d—c | 5. b—c | 8. c—b |
| 2. c—b | 6. a—c | 9. b—a |
| 3. a—b | 7. b—a | 10. b—a |
| 4. b—c | | |

9B Just the Right Word

p. 98

1. heroic
2. dense
3. mimics
4. absurd
5. soared
6. unwieldy
7. suspended
8. significant
9. experiment
10. lumber

9C Applying Meanings

p. 99

- | | |
|------------|---------------|
| 1. a, b, d | 5. a, c, d |
| 2. a, c, d | 6. a, b, c, d |
| 3. b | 7. a, b, c, d |
| 4. a, c, d | 8. c, d |

9D Word Study

p. 100

- | | |
|------|-------|
| 1. x | 9. x |
| 2. c | 10. c |
| 3. x | 11. c |
| 4. x | 12. x |
| 5. x | 13. x |
| 6. c | 14. c |
| 7. c | 15. c |
| 8. x | |

9E Passage

p. 101

(Possible answers; students' sentences may vary.)

1. Hot air is less **dense** than cold air and therefore is lighter.
2. It is important because the first successful airplane flight was made there.
3. They built the first hot-air balloon that stayed in the air.
4. It **ascended** to a height of seventy feet.
5. They were too **unwieldy** to get off the ground.
6. *Soar* means "to fly high in the sky."
7. Members of the French royal family were among the **spectators**.
8. *Suspended* means "hanging while attached to something above."
9. Many of the early flights **terminated** in a crash.
10. The builders were trying to **mimic** the movement of a bird's wings.
11. They **experimented** with kites and gliders first.
12. *Lumber* means "to move in a clumsy or heavy way."
13. The planes became very **flimsy** and were more likely to crash.
14. A designer would probably think the idea **absurd**.
15. Today's airplanes are much safer than the very first ones.

Lesson 10

10A Finding Meanings

p. 107

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|--------|--------|---------|
| 1. b—c | 5. d—a | 8. d—a |
| 2. c—b | 6. a—c | 9. d—c |
| 3. b—c | 7. a—d | 10. d—a |
| 4. a—d | | |

10B Just the Right Word

p. 109

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|--------------|----------------|
| 1. evade | 6. established |
| 2. available | 7. donations |
| 3. reluctant | 8. occasion |
| 4. superior | 9. prohibited |
| 5. pursuit | 10. liberated |

10C Applying Meanings

p. 110

- | | |
|------------|---------------|
| 1. a, b, d | 5. a, d |
| 2. a, d | 6. a, b, c, d |
| 3. a, b | 7. a, c |
| 4. b, c, d | 8. a, b, c, d |

10D Word Study

p. 111

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|------------------------|---|
| 1. ascend, rise | S |
| 2. end, terminate | S |
| 3. oppose, support | A |
| 4. lessen, decrease | S |
| 5. donate, receive | A |
| 6. flimsy, sturdy | A |
| 7. capture, liberate | A |
| 8. yearning, desire | S |
| 9. abolish, establish | A |
| 10. willing, reluctant | A |

10E Passage

p. 112

(Possible answers; students' sentences may vary.)

1. It made it a crime to help runaway slaves.
2. *Superiors* means "people of higher rank."
3. She despised it and **yearned** to be free.
4. They were afraid of being caught and punished.
5. They **donated** money to help pay for her trips to the South.
6. *Evade* means "to keep away from; to avoid being caught."
7. She led her people out of **bondage** as Moses had done for the Jewish people in Egypt.
8. She might have reminded them that when they reached Canada, they would be free.
9. By providing safe places to stay, the stations on the Underground Railroad reduced the risk of capture.
10. They probably were **opposed** to slavery and wanted to help people escape from it.
11. It made these trips more dangerous because many people **pursued** her.
12. *Established* means "set up."
13. Education was not **available** to most slaves.
14. She worked as a nurse and **occasionally** acted as a spy.
15. She seems to have felt so strongly about the evil of slavery that she was willing to risk her life to free as many people as possible.