

Scholars Speak Rubric

<p>Voice The student</p> <ul style="list-style-type: none"> <input type="radio"/> waited until everyone in the audience was focused on him/her. <input type="radio"/> spoke loudly enough to be heard in the back of the room. <input type="radio"/> spoke clearly so that each word was distinct. <input type="radio"/> kept a steady pacing – didn't speak too fast or too slow. <input type="radio"/> matched the tone of voice to tone of the passage. <input type="radio"/> was relaxed and conversational. 	<p>Face The student</p> <ul style="list-style-type: none"> <input type="radio"/> kept his/her head up. <input type="radio"/> scanned the audience, moving eyes from person to person. <input type="radio"/> used facial expressions to express emotions conveyed in the speech.
<p>Body The student</p> <ul style="list-style-type: none"> <input type="radio"/> made sure all audience members could see his/her and visual aids clearly. <input type="radio"/> stood up straight and tall. <input type="radio"/> did not make unnecessary movements (rocking, playing with hair/shirt, etc.) <input type="radio"/> made gestures with hands and arms to help describe speech. 	<p>Writing The student</p> <ul style="list-style-type: none"> <input type="radio"/> answered all parts of the writing prompt/question. <input type="radio"/> included topic sentences supported by details/examples. <input type="radio"/> organized the story/information. <input type="radio"/> used a variety of transition words made the writing easy to follow. <input type="radio"/> separated and indented paragraphs <input type="radio"/> self-edited for spelling, capitalization, and punctuation <input type="radio"/> turned the work in neatly and on time and put effort into accompanying artwork.

SL5.6- Speaking and Listening: Adapt your speech and present in context

SL5.4- Speaking and Listening- Report on a Topic or Text

Overall Scores 1= Below Standard 2= Approaching Standard 3= Meeting Standard

ORAL SPEAKING: _____ **WRITING:** _____ **ART:** _____

Comments: